LESSON 5: THE IDITAROD JOURNAL

Teacher: Jolene Kinsland
Grades: 3rd-8th
Subjects: Language Arts
Duration of Lesson: Throughout the Iditarod Race

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OBJECTIVE: Students will demonstrate reflective writing fluency through their daily documentation of new concepts learned.

STUDENT ASSIGNMENT:
Keep a log of what you have learned while researching nutritional needs for the trail.

• Each daily entry should have the date and a minimum of one well-constructed paragraph of 7-9 sentences.
• Edit your work for grammatical accuracy and cite your sources of information.
• Describe in your journal at least 3 ideas that you learned about nutrition.

PRODUCTS:
A daily log with entries for learning and reflection.

STUDENT ACTIVITIES:
• Using a Venn diagram, discuss the differences between a diary and a journal
• Review citing sources
• Show goo.gl for shortening links

STANDARDS:
(Writing Standards for Literacy...)
Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

ASSESSMENT: Teacher will assess for content, paragraph construction, and student learning.