

Community Resource Guests:

- Collaborate with elders to identify local legends, and determine whether or not it is taboo to present these legends in a digital format.
- Invite storytellers into the classroom, or other setting for students to listen to traditional stories.

Reading Activities:

- Read a variety of articles related to Alaska Native Legends, attempting to determine the underlying values promoted in these legends. (See Curriculum Materials)

Mathematics:

- Draw a scale map of the topography within your legend. Include a map key.

Writing Activities:

- Identify the major components of Alaska Native legends and write storyboard/scripts, and re-tell these legends in a chosen format.

Community Service:

- Collaborate with elders to identify local legends, and determine whether or not it is appropriate to present these legends in a digital format.
- Present plays for elder enjoyment and approval.

Arts Activities:

- Create costumes and props for Native legend re-enactments.

Career Development:

- Meet and read biographies of important Alaska Native storytellers, such as John Active and Ishmael Hope, and discuss how storytelling has enriched their lives and the lives of others.

Social Sciences:

- Examine and present a variety of Alaska Native legends, and determine the important values that are part of the overall message of the story.
- Compare traditional values with today's values.

Science Activities:

- Examine how Alaska Native legends either conflict or support current hunting and fishing regulations, (i.e. subsistence, sport fishing and hunting regulations).

Technology:

- Students view the 15-minute documentary on the Copper Railway, and create a movie trailer or podcast promoting a fictitious documentary about the Alaska Highway, Alaska Pipeline, Alaska Railroad or Project Chariot.

Health and PE:

- Help students identify the possible health-related messages that are presented in Alaska Native Legends. Discuss what healthy choices do the legends promote?

