

Community Resource & Cultural Awareness:

- Invite scientists, law enforcement, officials, leaders and other community members to come in throughout the year to discuss their 'community' and their role within this community.

Community Service:

- Make community presentation to display quilt, and explain each student's definition of 'community.'
- Invite community into the classroom to share various quilting patterns they use.
- Plan a classroom luncheon to celebrate the moose harvest. Create and share recipes.

Technology:

- *Computer:* write paragraphs on word processor.
- *Sewing Machine:* sew the quilt

Career Development:

- Look at various communities of workers in the village: (e.g. the 'skilled' workers: plumber, carpenter, water plant operator), Educators (e.g. teachers, aides), Leaders (e.g., Tribal Admin. Mayor, Principal, etc.).
- Investigate careers relating to Moose (e.g., Fish and Game careers, biologists, taxidermists, etc.)

Mathematics:

- Learn to create a quilt patterns.
- Measure and design quilt layout, including blocks, stripping, borders, batting, etc.
- Survey community members to find out how they use math in their jobs.

Writing Activities:

- Write a topic sentence.
- Write a 3, 4, and 5, sentence paragraph.
- Peer editing.

Reading Activities:

- Edit each other's work.

Art Activities:

- Create individual quilt squares representing various aspects of the community.
- Make a Moose Heart Bag.

Science Activities:

- Identify Science careers in the community.
- Weigh, draw, investigate the Moose's heart.

Social Sciences:

- Discuss how our communities are alike and different.
- Discuss what makes a community unique.
- Identify and discuss laws which are necessary to keep a community healthy.
- Discuss local Fish and Game Regulations and why they are/are not important.

Health and PE:

Development of:

- The role of the individual in the community.
- How the individual strengthens the community.
- How the community strengthens the individual.
- Collect and make local recipes featuring moose.

